


<i>Count training projects with contracts running in 2019-2020 (Erasmus+ and others).</i>	
Number of projects as coordinator:	0
Number of projects as partner:	0

<b>Staff working for Erasmus+ programme activities</b>	
<i>Count administrative staff (equivalent full-time) engaged your international office and working on Erasmus+ Programme activities.</i>	
Number of projects as coordinator:	0
Number of projects as partner:	0

## 1. ERASMUS POLICY STATEMENT (EPS)

<p><b>ERASMUS POLICY STATEMENT</b></p> <p><b>Participation in Erasmus+</b></p> <p><i>Describe how you plan to participate in Erasmus+ actions in the future. Explain how they will be implemented in practice at your institution.</i></p> <p><i>Note: The following types of Erasmus+ activities are open to HEIs:</i></p> <ul style="list-style-type: none"> <li>• Key Action 1 (KA1) - Learning mobility of individuals: <ul style="list-style-type: none"> <li>• Mobility project for higher education students and staff <ul style="list-style-type: none"> <li>○ Student mobility for studies</li> <li>○ Student mobility for traineeships</li> <li>○ Staff mobility for teaching</li> <li>○ Staff mobility for training</li> <li>○ Blended intensive programmes</li> </ul> </li> </ul> </li> <li>• Key Action 2 (KA2) - Cooperation among organisations and institutions: <ul style="list-style-type: none"> <li>• Partnerships for Cooperation</li> <li>• Partnerships for Excellence – European Universities</li> <li>• Partnerships for Excellence - Erasmus Mundus Joint Master Degrees</li> <li>• Partnerships for Innovation</li> <li>• Alliances for Innovation</li> </ul> </li> <li>• Key Action 3 (KA3) - Support to policy development and cooperation.</li> <li>• Jean Monnet Actions</li> </ul> <p><b>Strategy, objectives and impact</b></p> <p><i>What would you like to achieve by participating in the Erasmus+ Programme? Which are the policy objectives you intend to pursue? Describe how the participation fits into your institutional, internationalisation and modernisation strategies.</i></p> <p><i>What is the envisaged impact of the participation on your institution? Explain how you expect the participation to contribute towards achieving the objectives of your institutional strategy. Explain how it will contribute to making your institution more modern and more international. Explain how you expect the participation to contribute to the goal of building a European Education Area.</i></p> <p><i>Note: The objectives should be clear, measureable, realistic and achievable.</i></p> <p><b>Indicators</b></p> <p><i>For each objective, define appropriate indicators for measuring achievement (e.g. mobility targets for student/staff mobility, quality of the implementation, support for participants on mobility, increased involvement in cooperation projects, sustainability/long-term impact of projects, etc.). Link the targets to a timeline.</i></p> <p> <i>If you change your activities or objectives, please don't forget to update the EPS on your website and inform your Erasmus+ National Agency.</i></p> <p>Participation in Erasmus+</p>
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IES María de Molina has participated in mobility and international cooperation programmes since 2014. Therefore the internationalization strategy is ingrained in the policy of educational and personal development objectives in our institution.

Several teachers have already participated in previous mobility activities. We consider that their experiences could encourage our students and staff in the future.

Therefore, for the next years we would like to take part in the following Erasmus Key Actions:

---KA1: Educational mobility of individuals

- The mobility of higher education students and Higher education staff: the main objective is to undertake internships corresponding to the professional training module of On the Job Training in foreign companies in order to maximize learning results and to develop transversal skills as well as to enable the participation of teaching and administration staff in vocational education and training activities abroad to reinforce their training by contacting working environments from different countries.

- The mobility for students and staff: our aim is to reinforce learning through observation, internships, key competences and transversal skills (learning languages, digital skill developing specific professional skills for the current and future work market.

- Virtual exchanges in Higher education: we aim to encourage intercultural dialogue, improve critical thinking and media literacy skills, and promote citizenship and common values of freedom such as tolerance and non-discrimination in order to build a conciliatory and proactive spirit among our students.

---KA 2: Cooperation among organisations and institutions

Our objective is to promote a more modern, dynamic, committed and professional environment internalizing good practices and new methods in teaching and learning activities as well as generate synergies with other institutions. Moreover, we aim to reinforce professional skills to work in the EC.

We highlight the actions of Centres of Vocational Excellence since we belong to the network and consider that sharing experiences and methodologies promotes high quality employment and, at the same time, increases the number of opportunities for the professional career of participants.

Forward-looking projects in Lot 2: Vocational Education and Training (VET) focused on priority 4: structures and mechanisms for Applied research in VET.

Strategy, objectives and impact

We strongly believe that holding an Erasmus Charter for Higher Education and participate in future projects will increase the feeling of belonging to the European Community of the participants: students, teachers and other workers at IES María de Molina.

Moreover, we will reinforce the capacities and professional skills of our students so that they maximize their choices for their personal and professional future.

At an institutional level it will enable us to establish relationships with other institutions and to generate synergies to foster the knowledge of the current and future working environment of the European countries.

We aim to achieve the following goals:

- Promote internships for our students in foreign countries.
- Foster international mobility for our staff members both teachers and workers.
- Participate in multilateral projects with other institutions and companies from the EC
- Contact HEIs from other countries to build developing and working networks which share our academic areas
- Reinforce the relationships through bilateral visits, work meetings and online training actions.
- Participate in cooperation projects for the promotion and development of the

modernisation and internationalization of education at European level.

- Carry out training actions that promote professional self-training and lifelong learning.

#### Impact.

The development of the goals mentioned above, both in face-to-face and teleworking modality will entail an improvement of our students' training process in the acquisition of soft skills, improving at the same time their linguistic and intercultural competences. Their professional competence will be strengthened and their employability, their capacity for job selection and their entrepreneurial spirit will be reinforced.

At a learning and teaching process level, it will mean an incentive for students, the effort of sharing and comparing what other members of the EC are doing can benefit those with fewer opportunities.

The improvement in communicative skills of students, teachers and staff members will benefit the daily work in our institution. In particular, it will increase our teaching staff participants' professional skills, innovative methodologies and good practice as well as cultural and linguistic competences in the development of international networks.

International mobility programmes to other European institutions will contribute to generate synergies and future projects.

Therefore, we can assure that the impact of participating in an Erasmus+ programme will be noticed in the sudden improvement of our institution at a local level; in the region, it will be a school with a better capacity for integrating actions for the educational and professional development of the area; at a national level, reinforcing the presence of our country in the European Union and, finally, at an international level, enabling better contact among European citizens.

#### Indicator

Considering the current framework for promotion to Vocational Education and Training and in Higher Education as they are taught at IES María de Molina, the indicators to assess the achievement of the goals would be:

- Number of students, teachers and staff participating in mobility programmes
- Increase in the number of students registered.
- Number of requests to participate in the projects.
- Employability rate of graduates.

## 2. ORGANISATION AND MANAGEMENT

### 2.1 General organisation and management

#### **General organisation and management** *(n/a for Topic 1)*

*Describe the administrative and academic structures and resources at your institution for organising and implementing the Erasmus+ Programme activities.*

*Provide a detailed description of how tasks and responsibilities are divided among staff, with regard to both administrative and academic decision-making processes.*

*Provide the web link with contact details of your institution's international office (or equivalent) dealing with implementing and organising Erasmus+ Programme activities.*

All Vocational Education and Training teachers will participate in the selection of projects and participants in a mobility action if there were several applicants.

The Administration of the School will validate a certificate to cover part of the cost of mobility actions.

The local educational authorities will be in charge of the management of documents and